

Summer Term

Ash Class

We hope you all had a wonderful break and are feeling refreshed and ready for an exciting new term ahead! As we dive back into our routines, we want to take a moment to celebrate the incredible progress made by Ash Class. Their hard work and dedication has truly shone through, and we couldn't be prouder of each and every one of them. We are eager to see what this term has in store and are looking forward to all the growth and achievements that lie ahead. Thank you for your continued support!

Topic:

GROW

Growing our own food, 'Ready, Steady, Cook'. From growing to the plate (enterprise opportunity). Being healthy, eating and being active including sports. Plants and flowers, lifecycles, Minibeasts.

This terms books:



Important dates:

23rd May 2025 - End of Term

2nd June 2025 - Inset day

Phonic sounds

By the end of Reception children should know all set 1 and most of set 2 sounds

Set 1 Sounds											
m	a	s	d	t	i	n					
p	g	o	c	k	ck	u					
b	f	e	l	h	sh	r					
j	v	y	w	th	z	ch					
qu	x	ng	nk								

Set 2 Sounds					
ay	ee	igh	ow	oo	oo
or	ar	air	ir	ou	oy

This terms Homework:

Exploring Minibeasts at Home
 As part of our current Minibeasts topic, Reception children have been given fun and creative homework activities to enjoy with their families. These include writing a short adventure story about a minibeast, going on a real-world minibeast hunt to practise counting and comparing numbers, and creating a colourful minibeast collage using craft or natural materials. These activities help reinforce our classroom learning through storytelling, maths, and creative expression—and we can't wait to see what they bring in!

Phonics	Reading	Behaviour
<p>The children are doing really well with their phonics and progressing well.</p> <p>This term the children will be coming home with a red or green ditty book and reading book that accompanies their red or green ditty book.</p>	<p>Please continue to read with your child at home. We encourage children to read/share a book at home at least three times a week. This needs to be recorded in their reading records. We cannot express to you enough how important your role is in developing a lifelong love of reading and we appreciate your support with this.</p>	<p>As we kick off this new term, we want to take a moment to express our immense pride in our reception children. They have consistently showcased good behaviour throughout their time at school.</p>

Ash class learning for this term:

Personal, Social and Emotional:

This Term's Topic: Relationships

This term in Reception, we'll be exploring the theme of Relationships. The children will be learning all about making new friends, how to handle fallouts, and what it means to be a kind and caring friend.

Through stories, discussions, and fun activities, the children will be encouraged to think about what makes someone a good friend and how they can be one too.

We'll also be celebrating the special qualities of our classmates and recognising the importance of kindness, sharing, and teamwork.

Mathematics:

This term, the children are building their confidence with numbers and practical problem-solving. They are matching numerals to quantities up to 10, ordering numbers, and solving simple addition and subtraction problems by counting forwards and backwards. We're exploring doubles, halves, odd and even numbers, and sharing objects equally. Children are also learning to name 3D shapes and their 2D faces. Using everyday language, they are comparing and ordering objects by weight, height, length, and capacity to deepen their understanding of measure.

Understanding the world:

This term, the children are learning about farming—exploring how it has changed over time and comparing farming "then and now." They are using maps to explore different places and learning about the seasons. As part of our science focus, the children are planting seeds and bulbs, discovering the life cycles of plants and animals, and even creating a bug hotel to support local wildlife. In RE, they are learning about the Harvest Festival and the Creation Story, deepening their understanding of nature and thankfulness.

Physical development

Ball Games

This term, the children will be developing their coordination and teamwork through a range of fun ball games. Skills we'll be focusing on include throwing, catching, rolling, kicking, and aiming. The children will practise using both large and small balls, helping to build their control, balance, and confidence in movement.

Literacy:

This term, our Reception children are continuing to grow as confident readers and writers. They are learning to answer simple questions about the stories they read and hear, and are beginning to retell key parts of familiar stories in their own words. We're also encouraging them to anticipate what might happen next in a story, helping them develop important comprehension skills.

In writing, the children are beginning to create simple stories and factual sentences with support. They are using simple adjectives to add more detail to their ideas and are practising forming recognisable letters—most of which are now correctly formed. As part of their phonics learning, they are also working on identifying sounds in words to help them spell more independently.

 Reception Homework – Minibeasts Theme 

Dear Parents and Carers,

This term, we're exploring the fascinating world of minibeasts! Here are three engaging activities for your child to try at home. Please choose one or more to complete for the end of term and feel free to send in any work or photos for us to share in class.

 Writing Activity – Minibeast Adventure Story

Encourage your child to write or draw a short story about going on a minibeast adventure.

Some ideas to get started:

- What did they find?
- Where did the minibeast live?
- What did it look like and what did it do?

Use simple sentences and describing words.

Example: "The stripy bee buzzed around the yellow flowers."

 Maths Activity – Minibeast Counting Hunt

Go on a walk or explore your garden. Count how many minibeasts you can find.

Record your findings, e.g.

 3 ladybirds

 2 spiders

 4 worms

Use your numbers to compare or add:

"I found 3 ladybirds and 2 spiders. That makes 5 in total!"


























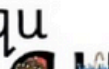






 Creative Activity – Make a Minibeast Collage

Choose your favourite minibeast and create a collage using:

- Scrap paper
- Craft materials
- Leaves, petals, sticks, or other natural objects

Think about shape, colour, and body parts like legs or wings. Be as creative as you like!

Set 1 and set 2 sounds

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng nk
ll 	zz 	ss 	ck 	ff 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl
ph  take a photo	kn  knock knock, who's there?	wh  whisk, whisk	or  Storm in the North	oor  shut the door
			ou  shout it out	oy  toy for a boy