



# COWBIT ST MARY'S CHURCH OF ENGLAND PRIMARY SCHOOL

## Year 1/2 Curriculum Overview

Year 1-2 Long Term Plan Cycle A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
(suggested) Text Links and Stimulus	Instructions Narrative Poetry	Diary/Recount Narrative (Emily Browne and the Thing) Narrative (Excitable Edgar)	Narrative Non-Chronological Report Poetry (Lights on Cotton Rock)	Recount Narrative Letter (The True Story of the Three Little Pigs)	Narrative (Little Red Riding Hood) Alternative Version (Honestly, Red Riding Hood Was Rotten) Non-Chronological Report (Little Red Riding Hood)	Narrative Instructions Recount (Light House Keeper's Lunch)
Maths	Place Value (within 10 and 20) Addition and Subtraction (within 20)	Place Value (within 20, 50 and 100) Length and Height	Consolidation Addition and Subtraction (within 20 and 100) Multiplication and division	Multiplication and division Fractions	Money Time Consolidation	Shape Mass, capacity and temperature Geometry: Position and Direction Statistics (Year 2) Consolidation (Year 1)
History		Hospitals and Healthcare <i>Why are Florence Nightingale, Edith Cavell and Mary Seacole significant?</i>	Toy Story <i>How do our favourite toys and games compare with those of the 1960s?</i>		Changes in Technology <i>How has technology changed our lives?</i>	
Geography	Wonderful Weather <i>How does the weather affect our lives?</i>			On the Farm <i>What type of farms are there in Cowbit?</i>		Coastal Explorers <i>Would you rather live in Cowbit or a coastal town?</i>
Science	Animals including humans <i>How do our bodies work?</i>	Animals including Humans <i>How can we group animals?</i>	Everyday Materials <i>What do we mean by properties?</i>	Plants <i>How do plants grow?</i>	Electricity and Light <i>How does electricity work? What is a light source?</i>	Everyday Materials <i>How do materials change?</i>
<i>Exploring Seasonal Weather</i>						
DT	Mechanisms: Moving Books		Textiles: Making Toys		Cooking: Wrap	
Art		Drawing: Make Your Mark		Sculpture: Paper Play		Paint and Mixed Media: Life in Colour
Music	Pulse and Rhythm <i>All about Me</i>	Tempo <i>The Snail and Mouse</i>	Pitch and Tempo <i>Superheroes</i>	Musical Me <i>Musical Me</i>	Orchestral Instruments <i>Traditional Western Stories</i>	On this Island <i>British Songs and Sounds</i>
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Technology around us	Information Technology around us	Digital Painting	Digital Photography	Moving a Robot	Robot Algorithms
RE	UC: God	UC: Creation	God-Islam	Community-Islam	Places of Worship	Places of Worship
PE 1	Fundamentals: U1	Teambuilding: U1	Dance: U1	Dance: U1	Athletics: U1	Sending & receiving: U1
PE 2	Invasion games U:1	Fitness: U1	Gymnastics: U1	Gymnastics: U1	Ball skills: U1	Target games: U1



# COWBIT ST MARY'S CHURCH OF ENGLAND PRIMARY SCHOOL

## Year 1/2 Curriculum Overview

Year 1-2 Long Term Plan Cycle B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
(suggested) Text Links and Stimulus	Narrative Alternative Version Poetry (Brown Bear, Brown Bear, What Can You See?)	Narrative Instructions (Supertato) Diary Shape Poetry (Mog's Christmas Calamity)	Narrative Recount / Letter Non-Chronological Report (Paddington in the Garden (Bears))	Narrative Instructions Non-Chronological Report (Jack and the Baked Beanstalk)	Narrative Alternative Version Poetry – Riddles (Hansel and Gretel (AB))	Narrative Instructions Recount (Billy and the Dragon)
Maths	Place Value (within 10 and 20) Addition and Subtraction (within 20)	Place Value (within 20, 50 and 100) Length and Height	Consolidation Addition and Subtraction (within 20 and 100) Multiplication and division	Multiplication and division Fractions	Money Time Consolidation	Shape Mass, capacity and temperature Geometry: Position and Direction Statistics (Year 2) Consolidation (Year 1)
History		School Days <i>How do our lives compare to that of our grandparents?</i>		Fire Fire! <i>How did the Great Fire of London change the city?</i>		Castles <i>What happened in 1066?</i>
Geography	Location Location! <i>How does the geography of London compare to where we live?</i>		Hot, hot, hot! <i>What's it like living in Brazil?</i>		Polar Opposites! <i>What's it like living in Antarctica?</i>	
Science	Living things and their Habitats <i>What lives where and why?</i>	Animals including humans <i>How do humans grow?</i>	Living things and their Habitats <i>How do food chains work?</i>	Plants <i>Are all plants the same?</i>	Seasons <i>What happens as seasons change?</i>	Everyday Materials <i>How do properties help us understand purpose?</i>
DT	Construction: Windmills			Mechanisms: Fire Engines		Cooking: Smoothies
Art		Drawing: Tell a Story	Sculpture and 3D: Clay Houses		Paint and Mixed Media: Colour Splash	
Music	Musical Vocabulary <i>Under the Sea</i>	Timbre and Rhythmic Patterns <i>Fairytales</i>	African Call and Response <i>Animals</i>	Vocal and Body Sounds <i>By the Sea</i>	Dynamics, Timbre, Tempo and Motifs <i>Space</i>	Myths and Legends <i>Myths and Legends</i>
PSHE	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	Grouping Data	Pictograms	Digital Writing	Making Music	Programming Animations	Programming Quizzes
RE	Being Human- Islam	Life Journey- Islam	God- Thankfulness	God-Thankfulness	UC: Salvation	UC: Incarnation
PE 1	Fundamentals: U2	Teambuilding: U2	Gymnastics: U2	Gymnastics: U2	Athletics: U2	Striking & fielding: U1
PE 2	Invasion games: U2	Fitness: U2	Dance: U2	Dance: U2	Net & wall games: U1	Target games: U2