

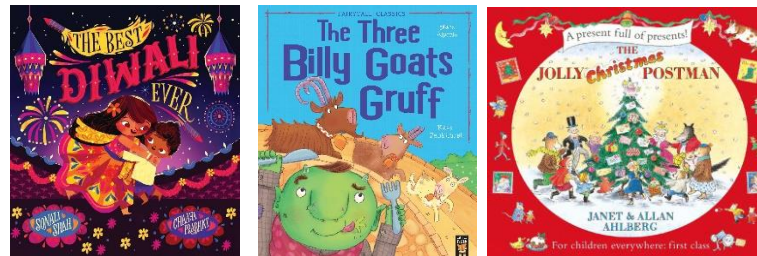
Ash class newsletter

Autumn term 2

Hello and welcome to your child's second term in reception.

The children have all settled in well as part of Ash class and have all made a wonderful start to their reception year. It was lovely getting to know all our new children and their families last term and we are looking forward to the very busy (long) term ahead.

Our topic this half term is 'Celebrations.' Our key texts this term will be:



Phonics

Thank you to those of you who attended our phonics workshop last term. This term we will learn new sounds each day. Please encourage your children to practice these sounds at home too.
We are also working on oral sound blending and reading some simple CVC words.

Topic

This term we will focus on diversity and cultures, celebrations including Diwali, bonfire night, and Christmas.

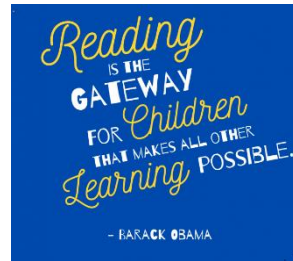
Tapestry/Class dojo

We will continue to communicate with parents and families through class dojo. This is where you will find important school updates and information regarding key changes and upcoming events.
We will continue using dojo and tapestry to share your child's learning journey.

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Dates for your diary	Reading	Behaviour
<p>PE days - Tuesday and Friday Friday's lesson's focus will be - Games</p> <p>30th October - Autumn film night</p> <p>21st November - Dress down day</p> <p>7th December - Breakfast with Santa</p> <p>12th December - Nativity</p> <p>13th December - Christmas fayre</p> <p>16th December - Christmas film night</p> <p>19th December - Carol service</p> <p>19th December - End of term</p> <p>6th January 2025 - Term starts</p>	<p>We are really pleased with the response we have had with reading last term. Please continue to read with your child at home.</p> <p>We encourage children to read/share a book at home at least three times a week.</p> <p>This needs to be recorded in their reading records. We cannot express to you enough how important your role is in developing a lifelong love of reading and we appreciate your support with this.</p> <p>At the moment we are not expecting children to read a book themselves, but they may join in with repeated phrases or words from familiar stories you read to them.</p>	<p>We are exceptionally proud of our reception children who all have shown us exceptional behaviour throughout the school journey so far.</p> <p>At the end of last term, we introduced 'track it lights' to the children. This is a scheme we use across school to track behaviour. Children are awarded green points for good behaviour, showing our school values - Kindness, Respect, Responsibility, Hope, Forgiveness and Perseverance.</p> <p>Children are working hard towards achieving certificates which are celebrated in school and they will bring these home.</p> <p>Children consistently showing unwanted behaviours will be given an amber, yellow or red depending on the severity. This will also be shared with parents.</p>



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How you can support your child at home

- If you have anything to share including photos of any celebrations, please use tapestry or class dojo to share them with us. We love to see what the children have been up to.
 - Encourage your child to practice the sounds in their little green sounds book as much as possible.
 - Encourage your child to watch and join in with the videos shared on class dojo to support phonics development.
- In maths we are continuing to build an understanding of numbers. You can support this at home by sharing number rhymes, reading stories with numbers, or playing number games.
 - Playing turn-taking games with your child at home.
- Going on an Autumn Walk and using our senses to explore the world around us in Autumn. What does Autumn look like? What can you hear? What does it feel and smell like? Can you taste anything? - Don't forget to share this with us on class dojo/tapestry.
 - Ask your child to draw a picture of a celebration they have taken part in.
 - Ask your children about their day and what they have learnt at school.

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Personal, Social and Emotional	Understanding the World	Physical Development	Literacy
<p>Your child will continue to build relationships with their peers and learn about classroom routines. They will be learning how to share resources and where everything goes in their learning environment. Children will be learning about simple feelings and relating them to themselves. They will be looking at what they are good at and celebrating this with peers. Children will be learning about what makes a good friend. They will also be learning how to take turns when playing with others.</p>	<p>In understanding the World children will be finding out about people and events from the past through stories. We will be talking about how we live in a country called England, that London is the capital city of England, and that four countries make up the UK. Children will be going on walks taking note of seasonal changes. We will be exploring different materials in science and looking at sinking and floating.</p>	<p>In PE this term children will be taking part in games. Looking at teamwork, listening to instructions, and developing core motor skills.</p> <p>We will be looking at developing our fine motor and independence skills such as using utensils at mealtimes, putting on our coats, and zipping them up to go outside.</p> <p>Children will be working on letter formation and using a pencil to write set 1 sounds.</p>	<p>We will be using our key texts and continuing our love of reading and sharing stories. Children will be looking at the main characters in stories and demonstrating some understanding of what has been read. Where appropriate children will anticipate what might happen next in the story. Children will be able to join in with familiar songs and rhymes. We will be looking at using known sounds to begin to write labels within the classroom. We will also begin to explore adjective language and understanding through stories.</p>
<h3>Autumn term 2 – Celebrations</h3>			
RE	Expressive Arts and Design	Communication and Language	Mathematics
<p>Know that some people are special to us because they help us and teach us how to live good lives. Know that Jesus is a special person to Christians. Know that the prophet Mohammed is a special person to Muslims.</p>	<p>Celebrations open up lots of opportunities to be creative. This term we will be making Christmas decorations, exploring different materials, and experimenting with colour, design, form, and shape. In music, we are looking at celebration music and exploring special songs we can sing to celebrate events.</p>	<p>As the children have settled into school life and routines they have become confident communicators and love to share their experiences. This term we will be developing listening behaviours and following instructions involving more than one part. Children will be encouraged to make comments about what they have heard. We will also look at past tense and use this to describe events/celebrations.</p>	<p>In maths we will be focussing on recognising and understanding numbers 1-5 and how numbers are made up using different mathematical resources. We will be looking at counting objects using 1:1 correspondence. Children will be exploring which groups have more/fewer (up to 10 objects) and looking at identifying simple 2D shapes and talking about their properties.</p>