

Reporting PE and sport premium grant expenditure

Submission Id : **36fSy50EKn**

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Submission Status : **SUBMITTED**

Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **16640**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **Yes**

If yes, how much? **6562**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium? **Top-up swimming lessons**

On which of the following categories has your school spent its PE and sport premium? **Equipment and resources**

On which of the following categories has your school spent its PE and sport premium? **Coaching staff**

How much funding has been spent on extra-curricular opportunities? **9310**

How much funding has been spent on top-up swimming lessons? **700**

How much funding has been spent on equipment and resources? **7200**

How much funding has been spent on coaching staff? **3610**

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Yes**

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions? **Supporting participation in extra-curricular opportunities or competitions**

Other: **Not supplied**

Has your school targeted any spending on increasing or improving girls' access to PE lessons? **No**

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities? **No**

Has your school targeted any spending on **No**

providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

How has your school's spending improved PE attainment?

There is progression in skills and knowledge in P.E. as staff are now more confident in delivering P.E. and adapting to meet the needs of children. Children are able to use the skills learnt in P.E. and apply these to their wider lunchtime clubs. Children are more engaged with P.E. lessons and this has increased collaboration.

How has your school's spending increased pupil PE and sport activity levels?

We have an active lunchtime and we have seen a much higher participation in the active lunchtime club. More children are engaged in targeted sporting activities which allows them to showcase the skills learnt in P.E. We also have an 'active morning'.

How has your school's spending increased pupil participation in extra-curricular activities?

We have seen an increase in the amount of children participating in sporting after school clubs.

How has your school's spending increased staff training and continued professional development (CPD)?

Staff had two long terms of Coaching from an external provider ready for them to deliver one of the hours of P.E. themselves. Staff followed long term plans and team taught P.E. with an external coach.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Staff are now more confident in the delivery of P.E and we are looking to buy in an external P.E curriculum that will support them with how to adapt to meet the needs of a mixed aged class. Staff are in the same classes next year to support sustainability of this.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

33

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

100

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

100

Section 8 of 9 - declarations

1. I confirm that:

the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that:

the reported spending detailed within this return will be published on our school's website

3. I confirm that:

I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form?

0 to 1 hour

How long did this form take you to complete?

30 minutes to 1 hour

In comparison to the current requirement to produce a written report, how much time did it take to complete this form?

It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was significantly more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It was much quicker than the written form published on the website and I'd rather just complete this one.